

STUDENT CONDUCT *IS* STUDENT DEVELOPMENT

Julie Nettleton, Ed.D.
University of Pennsylvania

THE UNDERDEVELOPED FRONTAL LOBE



CONDUCT TO CARE CONTINUUM

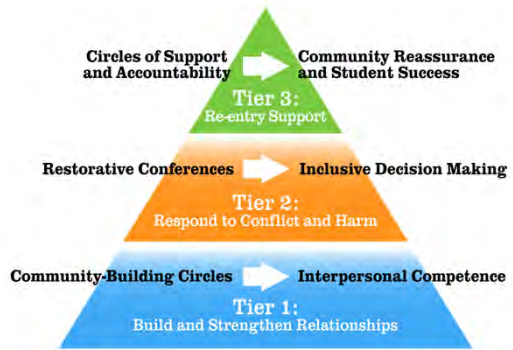
Natural/Appropriate
consequences

Support and
resources

Educational
outcomes

RESTORATIVE PRACTICES

- Build healthy relationships between educators and students;
- Reduce, prevent, and improve harmful behavior;
- Repair harm and restore positive relationships;
- Resolve conflict, hold individuals and groups accountable;
- Address and discuss the needs of the school community.



*DAVID KARP, DIRECTOR OF THE SKIDMORE RESTORATIVE JUSTICE PROGRAM, 2018 TRAINING SLIDES